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AUTHOR Harlan, Joan C.; Rowland, Sidney T.

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ABSTRACT

This book provides tested methods for teachers to use in their behavior management and instructional efforts, offering strategies for maintaining and increasing appropriate behaviors as well as preventing and remediating inappropriate behaviors. Section 1, "Understanding Behavior and Selected Models," includes (1) "Understanding Behavior"; (2) "Strategies and Selected Models of Instruction, Management, and Motivation-I"; and (3) "Strategies and Selected Models of Instruction, Management, and Motivation-II." Section 2, "The Basics of Behavior Management," includes (4) "Antecedents, Behavior, and Consequences"; (5) "Reinforcement: Principles, Types, Menus, and Schedules"; (6) "Rules and Procedures, Consistency, and Contingency Contracting"; and (7) "Dealing with Inappropriate Behavior." Section III, "The Basics of Classroom Management," includes (8) "The Effective Teacher"; (9) "Conferencing, Collaboration, and Communication"; (10) "Teacher-Student Interactions: What Effective Teachers Should Do and What They Should Not Do"; (11) "Teaching Diverse Learners: The Three R's-Recognize, Respect, and Respond"; (12) "Students with Disabilities: Management and Motivation"; and (13) "Parental Involvement: A Key to Effective Classroom Management." Section 4, "Legal Issues and Violence in the Schools," includes (14) "Legal Issues Associated with the Use of Corporal Punishment" and (15) "Strategies for Preventing Violence in Schools." (Chapters contain references.) (SM)

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